

Interprofessional Education and Collaboration

Authors
Lotte Fønnesbæk¹, Mira El-Souri², Rikke Nørgaard Hansen²,
Jytte Muszynski¹, Tina Bolvig¹, Charlotte Verner Rossing²

¹Danish College of Pharmacy Technicians
²Danish College of Pharmacy Practice

Interprofessional education and collaboration between Pharmacy Technician Students and University College Copenhagen Students

Contact information:
Mira El-Souri, mso@pharmakon.dk

Results

Pharmacy technician students (PTS) and University College Copenhagen students (UCCS) rated their replies on a scale from 0-10, where 10 is the highest, to the following question:

How much did the sparring session contribute to your learning about interprofessional collaboration?

	Average score (SD)	Response rate
PTS	5.4 (1.9)	63 % (n=27)
UCCS	6.0 (2.0)	38 % (n=5)

Table 1: Results on the question.

Themes from students' answers of the questionnaires	Themes from workshop with teachers
<ul style="list-style-type: none">- PTS found it useful to see their role and practice from another perspective.- It is important to know each other's strengths and competencies.- Developing holistic solutions to the presented challenge was complex.- Additional interprofessional collaboration is useful.- A collaboration across sectors can be beneficial for patients in transition between health care sectors.	<ul style="list-style-type: none">- The teachers are satisfied with the knowledge that the students obtained.- The PTS' professional identity was boosted in the process.- The PTS now see the patients from other perspectives.- The PTS have a better understanding of patients in transition between sectors.- UCCS acknowledged that they will face medicine-related challenges when working with patients.

Table 2

Conclusion

PTS and UCCS learned how important interprofessional collaboration is and that it is beneficial to meet each other during their educations.

They learned about their own competencies and those of other professions and how they can complement each other in patient care.

Background

Since 2019, the Danish College of Pharmacy Technicians has collaborated with University College Copenhagen on a course where students cooperate interprofessionally (figure 1).

The UCCS are from educations where they study to become a nurse, day-care teacher, school and after-school teacher, social worker, psychomotor therapist, or physiotherapist.

Purpose

Which learning students from various educations acquire when they engage in an interprofessional course to discuss and solve challenges from practice.

Method

Electronic questionnaires were sent to UCCS and PTS. The results were presented at a workshop for teachers from both colleges. The teachers discussed the learning of the UCCS from the course and the PTS' learning from the sparring session.

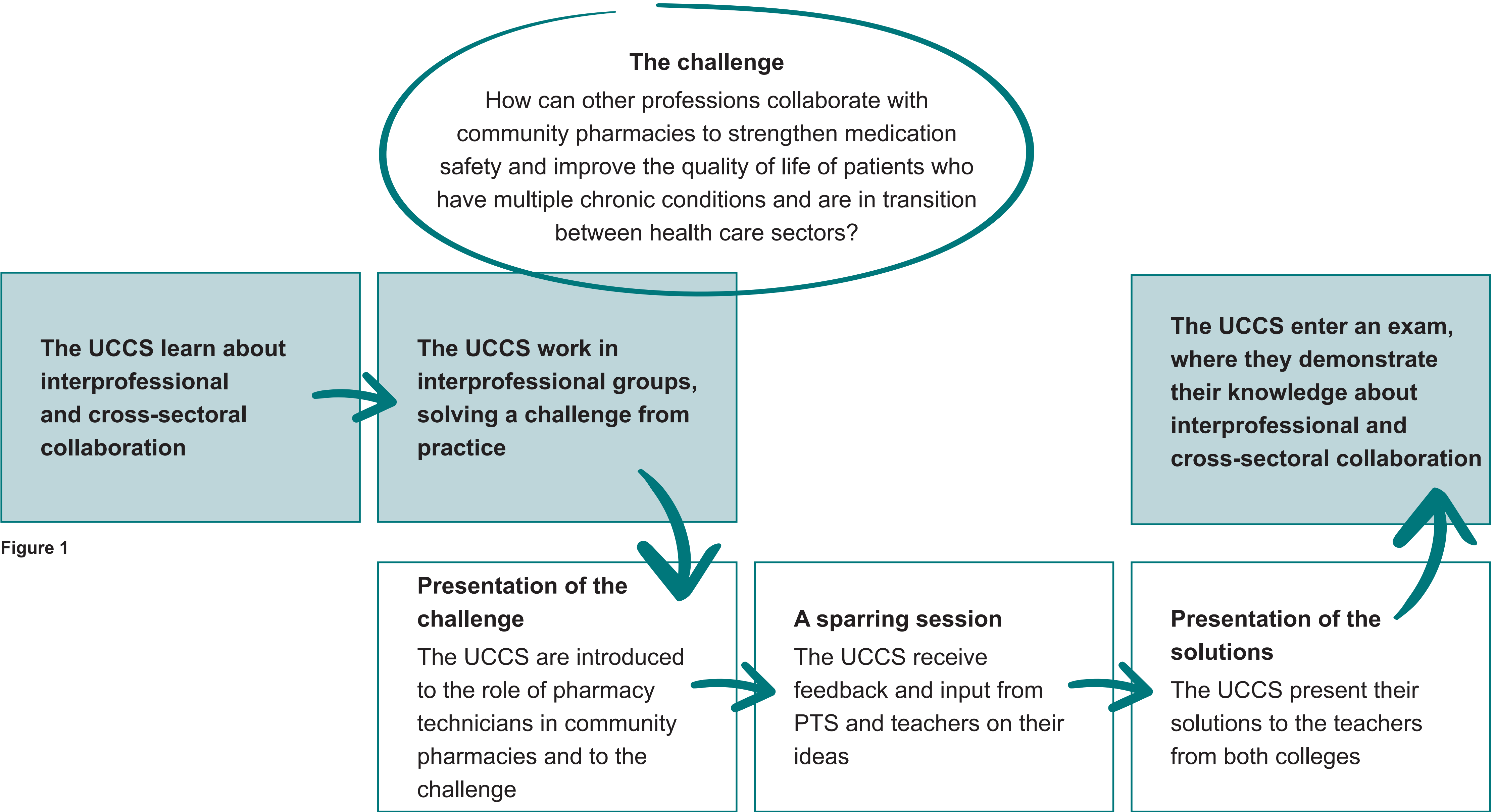


Figure 1

